



Meadow View Farm School
excellence as standard

Admissions policy

Adopted: 25th August 2011

Reviewed and updated: April 2018

Reviewed and updated: August 2024

Contents

1. Aims
2. Admissions
3. Appeals
4. Monitoring arrangements

1. Aims

Meadow View Farm School caters for children with an Education, Health and Care Plan (EHCP) where a child's main area of need is social, emotional and mental health (SEMH) or communication and interaction. Meadow View Farm school has a strongly inclusive ethos and welcomes all pupils who meet the admissions criteria regardless of race, gender or disability.

This policy aims to:

- Explain the admission criteria for the school
- Explain the admissions process at the school
- Explain the induction process of the school

2. Admissions

2.1 Admission number

The school is registered to accept a total number of 40 pupils, aged 5 to 11. The school accepts referral from Local Authorities from the surrounding counties and is located in Leicestershire.

2.2 Admission Criteria

A place will only be offered where there is a space within the appropriate year group (and space within the whole school cohort) and where the pupil meets the criteria set out below:

- Pupils will be aged between 5 and 11 years.
- All pupils will have an Education, Health and Care Plan (EHCP).
- The EHCP will specify that the pupil has social, emotional and mental health needs and/or communication and interaction needs.
- Pupils will normally have been assessed as being within the low average to above average ability range.
- Pupils may have learning difficulties and/or low attainment that are associated with their social, emotional and mental health, communication and interaction needs.
- Pupils may have specific learning difficulties, such as dyslexia, dyspraxia and dyscalculia.

2.3 Admissions Process

All pupils admitted to Meadow View Farm School will have been initially referred by their Local Authority (LA). If, after reviewing the information provided, the school believes that the pupil meets the admission criteria and the school can meet the child's needs, arrangements will be made with the LA for the initial admissions process to start.

This includes:

The parents/carers visiting the school and introduction to key staff.

An opportunity to discuss key policies and the provision we offer.

Inviting parents/carers to ask any questions they may have about the provision.

The head teacher/deputy head will visit the child, in their current educational setting if possible, to secure the notion that the school can meet need.

The head teacher/deputy head will contact any additional agencies providing provision to meet the needs of the child (e.g. social worker, CAMHs ect)

2.4 Induction Process

Once all paperwork has been received from the referring local authority and transport has been arranged an induction period for the child will be established. This will be a bespoke package that may involve short visits, building up to full time or immediately full time, dependent on the approach deemed best by the school, agencies involved and families.

3. Appeals

If your child's application for a place at the school is unsuccessful, you will be informed (by your LA) why admission was refused and given information about the process for hearing appeals. If you wish to appeal, you must set out the grounds for your appeal in writing and send it to the address/email set out in the letter regarding appeals. This information is provided by your Local Authority

4. Monitoring arrangements

This policy will be reviewed and approved by the Head Teacher every year.